

**BY ORDER OF THE COMMANDER
AIR FORCE MATERIEL COMMAND**



AIR FORCE INSTRUCTION 36-2111

AIR FORCE MATERIEL COMMAND

Supplement 1

23 MAY 2005

Personnel

**AIR FORCE LOGISTICS CAREER
BROADENING PROGRAM (LCBP)**

COMPLIANCE WITH THIS PUBLICATION IS MANDATORY

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AFI36-2111, 14 Mar 2005, is supplemented as follows:

This supplement provides standardized guidance on the LCBP training program for each Air Logistics Center in the form of AF IMT 797, **Job Qualification Standard Continuation/Command JQS**. All training objectives must be met for successful completion of the LCBP and receiving the SEI “LLA” signifying successful completion of the program.

13.10. (Added) Rotation Guides for standardized guidance:

Figure 1. AF 797, Job Qualification Continuation/Command JQS.

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS						
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION			
			START DATE	COMPLETION DATE	TRNEE'S INITIALS	TRAINER'S INITIALS
<input type="checkbox"/>	1.1	30 Day Intro to the Program				
<input type="checkbox"/>	1.1.1	Sign in to the base and accomplish house hunting				
<input type="checkbox"/>	1.1.2	In-process the Base				
<input type="checkbox"/>	1.1.3	In-process CBO Program				
<input type="checkbox"/>	1.1.3.1	10 Day Fact Finding of all Directorates (Go see CBO in each Directorate)				
<input type="checkbox"/>	1.1.3.2	Finalize Rotation Plan				
<input type="checkbox"/>	1.1.3.3	Spend 1 day shadowing the ALC/CV				
<input checked="" type="checkbox"/>	1.1.3.4	Complete ACQ 101 and LOG 101				
<input checked="" type="checkbox"/>	1.1.3.5	Attend AFMC Program Orientation				
<input type="checkbox"/>	1.2	First 12 months of the program				
<input type="checkbox"/>	1.2.1	Complete ACQ 201A, LOG 102, and LOG 201A				
<input type="checkbox"/>	1.2.3	Enroll in ACQ 201B and LOG 201B				
TRNEE NAME			CFETP/JQS NUMBER		PAGE NO. 1	

Figure 2. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS						
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION			
			START DATE	COMPLETION DATE	TRNEE'S INITIALS	TRAINER'S INITIALS
	1.1	30 Day Intro to the Program				
<input type="checkbox"/>	1.1.1	Sign in to the base and accomplish house hunting				
<input type="checkbox"/>	1.1.2	In-process the Base				
<input type="checkbox"/>	1.1.3	In-process CBO Program				
<input type="checkbox"/>	1.1.3.1	10 Day Fact Finding of all Directorates (Go see CBO in each Directorate)				
<input type="checkbox"/>	1.1.3.2	Finalize Rotation Plan				
<input type="checkbox"/>	1.1.3.3	Spend 1 day shadowing the ALC/CV				
<input checked="" type="checkbox"/>	1.1.3.4	Complete ACQ 101 and LOG 101				
<input checked="" type="checkbox"/>	1.1.3.5	Attend AFMC Program Orientation				
<input type="checkbox"/>	1.2	First 12 months of the program				
<input type="checkbox"/>	1.2.1	Complete ACQ 201A, LOG 102, and LOG 201A				
<input type="checkbox"/>	1.2.3	Enroll in ACQ 201B and LOG 201B				
TRNEE NAME			CFETP/JQS NUMBER		PAGE NO.	
					1	

Figure 3. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS						
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION			
			START DATE	COMPLETION DATE	TRAINEE'S INITIALS	TRAINER'S INITIALS
<input type="checkbox"/>	1.2.4	Attend course in Depot Maintenance (i.e. AFIT LOG 131)				
<input type="checkbox"/>	1.2.5	Attend course in Supply Chain Management (i.e. AFIT LOG 260)				
<input type="checkbox"/>	1.2.6	Take on the responsibility of a CBO Leadership Position				
<input type="checkbox"/>	1.2.7	Attend at least 1 tour of a commercial logistics facility				
<input type="checkbox"/>	1.3	From 9-20 months in the program				
<input type="checkbox"/>	1.3.1	Attend a Senior Executive Level Meeting/Conference/TDY to AFMC or AF/IL				
<input type="checkbox"/>	1.3.2	Complete ACQ 201B and LOG 201B				
<input type="checkbox"/>	1.3.3	Complete LOG 235A and LOG 235B				
<input type="checkbox"/>	1.3.4	Take 1 elective course that is offered at the depot.				
<input type="checkbox"/>	1.4	From 20-24 months in the program.				
<input type="checkbox"/>	1.4.1	Give out-brief to the CV and to other CBOs.				
TRAINEE NAME			CFETP/JQS NUMBER		PAGE NO.	
					2	

Figure 4. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS					
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION		
			START DATE	COMPLETION DATE	TRNEE'S INITIALS
<input checked="" type="checkbox"/>	2.1	Understand the interface between the wholesale item supplier and the ultimate customer			
<input checked="" type="checkbox"/>	2.1.1	Understand objectives of the Supply Management Mission Area			
<input checked="" type="checkbox"/>	2.1.2	Understand SMAG			
<input checked="" type="checkbox"/>	2.1.3	Understand the Supply Requirements Review Board (SRRB)			
<input type="checkbox"/>	2.2	Become familiar with the Surge process			
<input type="checkbox"/>	2.3	Attend DREP meetings			
<input type="checkbox"/>	2.4	Understand the Requirements Determination system flow (the flow of information between legacy systems and D200 subsystems)			
<input type="checkbox"/>	2.4.1	Become familiar with the roles and responsibilities of various players in the D200 requirements determination process.			
<input type="checkbox"/>	2.4.2	Understand functions of File Maintenance in D200, ABCS, etc?			
<input type="checkbox"/>	2.4.3	Understand the computation methodology for consumable and recoverable items to include basic discussion of: ERRC codes, NSNs, interchangeability/substitutability and asset condition codes			
<input type="checkbox"/>	2.4.4	Understand the Computational Cycle and how this interfaces with the budget cycle			
<input checked="" type="checkbox"/>	2.5	Understand the relationship between AFMC and MAJCOM Regional Supply Squadrons			
TRNEE NAME			CFETP/JQS NUMBER		PAGE NO. 3

Figure 5. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS					
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION		
			START DATE	COMPLETION DATE	TRNEE'S INITIALS
<input type="checkbox"/>	2.6	Understand how a PR and a MIPR are prepared			
<input type="checkbox"/>	2.6.1	Understand the Contract Buy Team process			
<input checked="" type="checkbox"/>	2.7	Understand the Integrated Product Team process			
<input checked="" type="checkbox"/>	2.8	Understand the macro Exchangeable Repair Process-from removal of an F-condition asset at base level to having an A-condition asset put into the supply system.			
<input type="checkbox"/>	2.9	Understand the SORAP process			
<input checked="" type="checkbox"/>	2.10	Become familiar with the functions of Equipment Specialist (ES) and their interaction with the Item Manager (IM) and Production Management Specialist (PMS)			
<input type="checkbox"/>	2.10.1	Become familiar with the technical order and engineering data management systems			
<input type="checkbox"/>	2.10.2	Understand the AFTO 22 Process			
<input type="checkbox"/>	2.10.3	Understand Technical Order Acquisition and Maintenance Process			
<input type="checkbox"/>	2.10.4	Review the IDEA Evaluation Process within the ES responsibilities			
<input type="checkbox"/>	2.10.5	Understand the Modification Management Process			
<input type="checkbox"/>	2.10.6	Understand the Deficiency Report Process			
TRNEE NAME			CFETP/JQS NUMBER		PAGE NO. 4

Figure 6. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS						
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION			
			START DATE	COMPLETION DATE	TRAINEE'S INITIALS	TRAINER'S INITIALS
	2.10.7	Review the Mishap Reporting and Investigation Process				
<input type="checkbox"/>	2.10.8	Understand Software Management responsibilities				
<input type="checkbox"/>	2.10.9	Participate in a DMS review				
<input checked="" type="checkbox"/>	2.11	Become familiar with the functions of PMS and their interaction with the IM/ES				
<input type="checkbox"/>	2.11.1	Attend local Introduction to Production Management class				
<input type="checkbox"/>	2.11.2	Understand TANDEM				
<input type="checkbox"/>	2.11.3	Understand what OWO, UDOs and ULOs are				
<input type="checkbox"/>	2.11.4	Become familiar with G072D				
<input type="checkbox"/>	2.11.5	Become familiar with G009				
<input type="checkbox"/>	2.11.6	Become familiar with ABCS				
<input type="checkbox"/>	2.11.7	Understand the difference between a PMS Buyer and a PMS Seller				
<input checked="" type="checkbox"/>	2.12	Become familiar with the functions of IM and their interaction with the PMS/ES				
TRAINEE NAME			CFETP/JQS NUMBER		PAGE NO.	
					5	

Figure 7. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS					
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION		
			START DATE	COMPLETION DATE	TRAINEE'S INITIALS
<input type="checkbox"/>	2.12.1	Become familiar with DO35A/E			
<input type="checkbox"/>	2.12.2	Become familiar with D087			
<input type="checkbox"/>	2.12.3	Become familiar with EXPRESS			
<input type="checkbox"/>	2.12.4	Become familiar with WSMIS and WSMIS SAV			
<input type="checkbox"/>	2.12.5	Become familiar with SMART			
<input type="checkbox"/>	2.12.6	Review Stockage Effectiveness, MICAPs, AWPs, LRT, CWT and Backorders			
<input type="checkbox"/>	2.12.7	Attend Director SMAG meeting			
<input type="checkbox"/>	2.12.8	Understand how buy/repair requirements are determined			
<input type="checkbox"/>	2.12.9	Become familiar with the WRM/Kit Review Process			
<input type="checkbox"/>	2.13	Understand WSCM concept			
<input type="checkbox"/>	2.14	Ensure all 21RX are awarded the Material Management SEI after completion			
<input type="checkbox"/>	2.15	Understand Financial Management within an ALC			
TRAINEE NAME			CFETP/JQS NUMBER		PAGE NO. 6

Figure 8. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS					
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION		
			START DATE	COMPLETION DATE	TRAI NEE'S INITIALS
<input checked="" type="checkbox"/>	2.15.1	Attend a Financial Management Introductory class			
<input type="checkbox"/>	2.15.2	Read the AFMC Financial Management Handbook			
<input type="checkbox"/>	2.15.3	Attend a Commodities Council			
<input type="checkbox"/>	2.15.4	Attend an Executive Steering Group			
<input checked="" type="checkbox"/>	2.15.5	Discuss and understand Purchasing Supply Chain Management			
<input checked="" type="checkbox"/>	2.15.6	Discuss and understand How Prices are Set for the Field			
<input type="checkbox"/>	2.15.7	Attend HAF PPBE action officer course			
<input type="checkbox"/>	2.15.8	Understand Cost Authority			
<input checked="" type="checkbox"/>	2.15.9	Understand obligation periods and consequences of not obligating funds in time with respect to Working Capital Fund and Appropriated Funds			
<input checked="" type="checkbox"/>	2.15.10	Understand Funds Appropriation			
TRAI NEE NAME			CFETP/JQS NUMBER	PAGE NO. 7	

Figure 9. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS						
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION			
			START DATE	COMPLETION DATE	TRAIREE'S INITIALS	TRAINER'S INITIALS
<input type="checkbox"/>	3.1	General Depot Production Requirements-Overarching Policies & Initiatives				
<input type="checkbox"/>	3.1.1	Familiarize yourself with key depot maintenance policy and process documents. Specifically:- AFI 21-102 and AFMC Depot Maintenance Mission Area Plan (to include the center-specific attachment to the plan)				
<input checked="" type="checkbox"/>	3.1.2	Understand the CORE depot maintenance methodology and its governing statutes, policy and processes				
<input checked="" type="checkbox"/>	3.1.3	Understand the Workload Distribution Reporting Process (50/50) and its governing statutes, policy and processes.				
<input checked="" type="checkbox"/>	3.1.4	Understand AFMC perspective on Depot Maintenance Partnering.				
<input type="checkbox"/>	3.1.4.1	Understand the three major Depot Partnering techniques and their governing policy & statutes: 1) Direct Sales, 2) Leasing, 3) Workshare				
<input type="checkbox"/>	3.1.4.2	Understand what Centers of Industrial and Technical Excellence (CITES) are, their governing policy & statutes and the role CITES plays in AF Depot Partnering Strategy				
<input type="checkbox"/>	3.1.5	Understand Public-Private Competition statutes, policy and general process. Familiarize yourself with some examples at the center.				
<input type="checkbox"/>	3.1.6	Understand the Contract Depot Maintenance policy, procedures and process.				
<input type="checkbox"/>	3.1.7	Familiarize yourself with the basic purpose of the Logistics Standardization & Evaluation Program (LSEP) and its major evaluation areas.				
<input checked="" type="checkbox"/>	3.1.8	Understand the Basics of LEAN				
<input type="checkbox"/>	3.1.8.1	Understand how LEAN is applied in the aerospace overhaul & repair environment, to include:- The role played by supporting organizations outside of maintenance. How to apply maintenance on an Enterprise-level vs. Shop-level.				
TRAIREE NAME			CFETP/JQS NUMBER		PAGE NO. 8	

Figure 10. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS						
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION			
			START DATE	COMPLETION DATE	TRNEE'S INITIALS	TRAINER'S INITIALS
<input type="checkbox"/>	3.1.9	Understand depot maintenance operating environment from the "technician" view				
<input type="checkbox"/>	3.1.9.1	Familiarize yourself with general civilian technician training requirements necessary to accomplish depot-level repair work, as well as, significant workforce management issues				
<input type="checkbox"/>	3.1.9.2	Familiarize yourself with the type of facility and infrastructure required to accomplish depot-level maintenance. Acquaint yourself with the Capital Purchase Program and how it is funded.				
<input type="checkbox"/>	3.2	For those completing an off-equipment rotation skip to 3.3. Aircraft (on-equipment) Overhaul & Repair - AREP				
<input checked="" type="checkbox"/>	3.2.1	Understand Workload Planning Process and how the work package is developed (i.e.. MRRB)				
<input checked="" type="checkbox"/>	3.2.2	Understand production support and the roles and responsibilities of the WSSC				
<input type="checkbox"/>	3.2.2.1	Understand how planners and retail supply personnel use the Bill of Materials (BOM) to forecast repair part needs. Understand how these material needs are communicated to AF item managers and DLA.				
<input checked="" type="checkbox"/>	3.2.3	Understand how aircraft are scheduled using PDMSS. Understand what the critical path is, how it is determined and its importance.				
<input checked="" type="checkbox"/>	3.2.4	Understand the Forward Look Supportability Review process, its importance, key players and key methods/systems use to plan & forecast material support needs.				
<input type="checkbox"/>	3.3	For those completing a rotation in on-equipment skip to 3.4. Commodity Overhaul & Repair (DREP)				
<input checked="" type="checkbox"/>	3.3.1	Understand the depot repair pipeline				
<input checked="" type="checkbox"/>	3.3.2	Understand EXPRESS and its role in prioritizing assets for repair and distribution				
TRNEE NAME				CFETP/JQS NUMBER		PAGE NO. 9

Figure 11. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS						
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION			
			START DATE	COMPLETION DATE	TRAIREE'S INITIALS	TRAINER'S INITIALS
<input checked="" type="checkbox"/>	3.3.3	Understand the exchangeable workload planning process and how requirements are passed from wholesale material managers to depot repair.				
<input checked="" type="checkbox"/>	3.3.4	Understand the roles and responsibilities of the SSC.				
<input type="checkbox"/>	3.3.4.1	Understand how planners and retail supply personnel use the Bill of Materials (BOM) to forecast repair part needs. Understand how these material needs are communicated to AF item managers and DLA.				
<input type="checkbox"/>	3.4	Depot Backshop Industrial Support				
<input checked="" type="checkbox"/>	3.4.1	Understand how the industrial support back shops support depot maintenance organizations.				
<input type="checkbox"/>	3.4.2	Understand the routed item process. Familiarize yourself with the policy and process associated with "M-jobs" and "T-jobs".				
<input type="checkbox"/>	3.5	Workload Planning Objectives				
<input checked="" type="checkbox"/>	3.5.1	Understand the Depot Maintenance Workload Planning Process				
<input type="checkbox"/>	3.5.1.1	Understand the role of the Logistics Support Review (LSR) and how dollars flow from the customer to the Source of Repair				
<input type="checkbox"/>	3.5.1.2	Understand the policy, processes and procedures for Depot Maintenance Workload Reviews				
<input type="checkbox"/>	3.5.1.3	Understand how depot maintenance does manpower/capability planning. Understand how this is captured in the Planned Labor Application (PLA) and how the PLA is used for budget and the hiring/employment plan.				
<input type="checkbox"/>	3.5.2	Familiarize yourself with the DMAPS system. Understand how DMAPS is used to capture needed data required to ensure compliance with the CFO Act				
TRAIREE NAME			CFETP/JQS NUMBER		PAGE NO. 10	

Figure 12. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS						
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION			
			START DATE	COMPLETION DATE	TRNEE'S INITIALS	TRAINER'S INITIALS
<input checked="" type="checkbox"/>	3.6	Understand Technical Order usage and management				
<input checked="" type="checkbox"/>	3.7	Understand OSHA requirements				
<input type="checkbox"/>	3.8	Understand test equipment management and the impact of failure				
<input checked="" type="checkbox"/>	3.9	Understand the DMAG Process				
<input type="checkbox"/>	3.9.1	Understand how the depot maintenance organization contributes to the development of sales rates and End Item Sales Price (EISP)				
<input type="checkbox"/>	3.9.2	Understand the relationship between productivity and labor rates.				
<input checked="" type="checkbox"/>	3.9.3	Understand the following key measures/metrics: Output Per Man-Day (OPMD), Flex, efficiency, yield and labor standards. Understand how these measures impact the DMAG budget				
<input type="checkbox"/>	3.9.4	Read AFMCI 21-105				
<input type="checkbox"/>	3.9.5	Understand the difference between direct workers, indirect workers and General & Administrative. Understand how these labor factors impact the DMAG budget				
<input type="checkbox"/>	3.9.6	Understand relationship between DMAG budget and the POM process				
TRNEE NAME			CFETP/JQS NUMBER		PAGE NO.	
					II	

Figure 13. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS						
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION			
			START DATE	COMPLETION DATE	TRAIREE'S INITIALS	TRAINER'S INITIALS
<input checked="" type="checkbox"/>	4.1	Become familiar with the issues faced by a System Program Manager in providing total logistics support over the life of a system				
<input type="checkbox"/>	4.2	Become familiar with the formal planning and programming documentation necessary for the SPM to discharge duties and responsibilities				
<input type="checkbox"/>	4.3	Understand maintenance concepts and their influences on hardware requirements.				
<input checked="" type="checkbox"/>	4.4	Understand how funds are managed within the directorate.				
<input checked="" type="checkbox"/>	4.4.1	Become familiar with procedures used to budget, forecast, and monitor the expenditure of funds.				
<input type="checkbox"/>	4.5	Understand the purpose/function of Program Management Review				
<input type="checkbox"/>	4.6	Understand the purpose/function of a Product Improvement Working Group				
<input type="checkbox"/>	4.7	Understand the purpose/function of an Aircraft System Requirements Review Conference				
<input type="checkbox"/>	4.8	Understand the purpose/function of a System Safety Group				
<input type="checkbox"/>	4.9	Understand Performance Based Logistics and how it applies to the ALC				
<input type="checkbox"/>	4.10	Understand the AF Form 107 and 202 process				
<input type="checkbox"/>	4.11	Understand how to field TCTOs				
TRAIREE NAME			CFETP/JQS NUMBER		PAGE NO. 12	

Figure 14. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS						
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION			
			START DATE	COMPLETION DATE	TRAIREE'S INITIALS	TRAINER'S INITIALS
<input type="checkbox"/>	4.12	Understand SPO responsibility as single point of contact for system				
<input checked="" type="checkbox"/>	4.13	Briefly discuss the sources of authority for defense contracting to include key documents/statutes/regulations.				
<input checked="" type="checkbox"/>	4.13.1	Understand the regulatory and legal checks and balances which guide contracting operations				
<input checked="" type="checkbox"/>	4.13.2	Review the contracting process to include the major phases in the procurement process. Provide an in-depth discussion of each phase in the process and its unique challenges.				
<input type="checkbox"/>	4.13.2.1	Become familiar with the process of purchase requests and the preparation of solicitations and contracts				
<input checked="" type="checkbox"/>	4.13.3	Discuss the PR process and various impacts on lead-time.				
<input checked="" type="checkbox"/>	4.13.4	Briefly discuss the two types of procurement methods: sealed bid and negotiation, which can be used, in competitive and non-competitive acquisitions				
<input type="checkbox"/>	4.13.4.1	Become familiar with the use of purchase orders, delivery orders and other basic ordering agreements and the various types of contracts				
<input type="checkbox"/>	4.13.4.2	Understand the elements of cost proposals and price negotiations.				
<input checked="" type="checkbox"/>	4.13.5	Discuss the two basic contract types: fixed price and cost reimbursement and the numerous varieties of each contract type. Highlight the advantages & disadvantages of each contract type.				
<input type="checkbox"/>	4.13.5.1	Give an in-depth discussion of the various types of contracting incentives and how those incentives are used to drive different types of behaviors				
<input type="checkbox"/>	4.13.5.2	Participate in an acquisition negotiation/source selection				
TRAIREE NAME				CFETP/JQS NUMBER		PAGE NO. 13

Figure 15. AF 797

JOB QUALIFICATION STANDARD CONTINUATION/COMMAND JQS					
CRITICAL TASK	TASK NUMBER	TASKS, KNOWLEDGE AND TECHNICAL REFERENCES	CERTIFICATION		
			START DATE	COMPLETION DATE	TRNEE'S INITIALS
<input type="checkbox"/>	4.13.5.3	Understand the difference between sole-source and competitive acquisitions and why the preferred method is competitive acquisitions.			
<input type="checkbox"/>	4.13.6	Discuss the relationship between the contract and financial communities.			
<input checked="" type="checkbox"/>	4.13.7	Discuss contract administration, particularly the role of DCMA personnel and how to effectively use DCMA personnel to communicate with contractor and be your "eyes and ears" in the plant.			
<input type="checkbox"/>	4.13.8	Do in-depth discussion on the how to communicate with the contractor--"dos and don'ts" and how current acquisition reforms are removing old barriers between the government and vendor to encourage greater opportunities for communication and collaboration.			
<input type="checkbox"/>	4.13.9	Understand the role of the Small Business Administration, JA and DLA			
<input type="checkbox"/>	4.13.10	Understand the difference between price and cost analysis			
<input checked="" type="checkbox"/>	4.13.11	Understand the differences between Service, Commodity, and Construction contracts			
<input type="checkbox"/>	4.13.12	Understand fair and reasonable pricing			
TRNEE NAME			CFETP/JQS NUMBER		PAGE NO. 14

Figure 16. AF 623A, On-the-Job Training Record Continuation Sheet.

ON - THE - JOB TRAINING RECORD CONTINUATION SHEET
ROTATION TRAINING OBJECTIVES GOAL: Provide a comprehensive exposure to wholesale logistics. INTENT: The intent of these training objectives is to expose the officer to key wholesale logistics concepts and issues within his/her 2 year LCBP assignment. These training objectives are not confined to solely one rotation area and require continued accomplishment throughout the entire 2 years. It is unrealistic to expect that a person can master these objectives in the course of just a few months for each rotation. Instead, it should be used to focus effort and attention to key learning objectives. During the production rotation it is important to note that there are differences between off-equipment production rotations and on-equipment production rotations. Those accomplishing an off-equipment rotation will complete 3.3 and for those completing an on-equipment rotation they will complete 3.2. Though there are many similarities in each of these rotations, it is impossible to capture everything in one rotation. Therefore, training and self-study are imperative. METHODOLOGY: The intent is for an officer to satisfy the training objectives first through a combination of methods to include: hands-on, training courses, workshops and seminars, self-study and reading. ALC Functional Directors/Mentors have a significant role in mentoring, counseling and assessing officer development with respect to the below objectives. At the end of a CBO's assignment he/she should be able to comfortably discuss the key points associated with each of the below objectives.
LAST NAME - FIRST NAME - MIDDLE INITIAL

ANDREW E. BUSCH, USAF, Colonel
Deputy Director, Logistics and Sustainment